

We will develop a good understanding of pupils' barriers to learning and identify what we can do to overcome and remove them, by:

- ☆ Working with a range of external specialists as appropriate, including: Educational Psychologists, Specialist Learning Support Teachers, Speech and Language Therapists, Occupational Therapists, Paediatricians, etc.
- ☆ Following the 'Graduated Approach'
- ☆ Quality First Teaching (QFT), differentiation and personalised learning opportunities
- ☆ Delivering targeted interventions
- ☆ Using screening tools (e.g. WellComm, BPVS), assessment data and observations
- ☆ Creating individual SEND Support Plans

Establishing an overview of SEND across the school and embedding good practice, by:

- ☆ Collating school data and comparing it with local and national figures
- ☆ Implementing our SEN policy
- ☆ Quality Assurance activities (e.g. Climate Walks, Work scrutiny, observations, SEND Review, Data capture, etc.).

Establishing strong relationships and wider community links, through:

- ☆ SET SENDCo Network
- ☆ EPSS support and Core Consultation Project
- ☆ Willow Tree Learning SEND Consultation
- ☆ Essential SENDCo Network
- ☆ SET Teaching School Alliance
- ☆ SENDCo work with Local Authority
- ☆ Governor engagement



Our key SEND themes for 2019-20 are:
IMPLEMENTING GOOD POLICY & PRACTICE, IDENTIFYING NEEDS and DEVELOPING POSITIVE RELATIONSHIPS

What are we doing to establish and develop SEND provision at White House Farm Primary School in 2019-20?

Establishing robust record systems to share information about pupils' needs through:

- ☆ Vulnerability analysis
- ☆ SEN support register
- ☆ Monitoring register
- ☆ Disability register
- ☆ Medical needs register
- ☆ Individual pupil SEN files
- ☆ SEN Support Plans



Making sure parents / carers are involved in their children's education and support, by:

- ☆ Sharing the SEN Information Report
- ☆ Listening to parent views and concerns
- ☆ Regular opportunities to meet the SENDCo
- ☆ Sharing information and signposting via posters, information leaflets and newsletters, etc.
- ☆ Family engagement events e.g. Curiosity cafes, FUDGE morning, etc.



Making sure pupils are actively involved in planning and reviewing their support, by:

- ☆ SENDCo getting to know all pupils
- ☆ Pupils getting to know SENDCo
- ☆ Pupil Passport and All About Me!
- ☆ Pupil Survey
- ☆ SEND assemblies and displays
- ☆ School Council
- ☆ Pupil focus groups



Ensuring efficient use of resources,

- ☆ Staff skills audit and targeted continued professional development (CPD)
- ☆ Purchase of SEND assessment toolkit
- ☆ Investment in SEND specific resources
- ☆ Sharing resources with other schools

If you would like to know more, please speak to Mrs Avenal our SENDCo.