

## SEND SUPPORT PLAN

### PARENT / CARER VIEWS 2020-21

**You know your child best so please help us by providing some details and background information about your child and their needs. This information will be shared with school staff, forming part of your child's SEND Support Plan.**

CHILD'S NAME	NAME OF PERSON COMPLETING FORM	DATE
CHILD'S DATE OF BIRTH	RELATIONSHIP TO CHILD	CLASS

#### Equalities Act 2010

The Equality Act 2010 states that: "A person is disabled if they have a **physical or mental impairment** which has **a long term** and **substantial adverse effect** on their ability to carry out **normal day-to-day activities**." Do you consider your child to have a disability under the Equality Act definition?

YES	NO	DON'T KNOW

You can find out more at [www.gov.uk/disability-living-allowance-children](http://www.gov.uk/disability-living-allowance-children) for further information on the Disability Living Allowance (DLA), which you *may* be eligible for, if your child fits the above criteria.

#### What does your child enjoy doing outside of school?

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#### What are your long-term goals/aspirations for your child (i.e. for next school or into adulthood, etc.)?

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#### Do you believe that your child will need a Complex Needs school placement in the long term?

YES	NO	DON'T KNOW

#### Please provide some general background information or a timeline about your child's difficulties:

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**How do these difficulties affect your child at home?**

**What strategies for support do you find work well at home?**

**What is working or has worked well in school to support your child?**

**How does your child talk about their experience of school at home?**

**What could we do differently to support your child?**

**Any other information you would like us to know about your child:**

Once completed, please return to the SENDCo by email or in paper format via the School Office. Your child's class teacher should be your first point of contact should you have any questions or concerns regarding your child.

**MAY CONTAIN SENSITIVE/CONFIDENTIAL INFORMATION**