

Our School SEND Policy

At White House Farm Primary School we aim to:

- Meet the needs of the whole child
- Overcome and remove barriers to learning
- Raise pupil self-esteem and boost confidence
- Celebrate strengths and value neurodiversity
- Develop pupil independence
- Support all pupils to be happy and successful learners

Our SEND policy is reviewed regularly and is revised in discussion with parents/carers, pupils, staff and governors. Please let us know if you would like to be part of our **SEND focus group** to develop and improve our provision. We always welcome your feedback.

Copies of our **SEND Policy, SEND Information Report, SEND FAQs** and **Children's Guide to SEND** are available on our school website:

www.whitehousefarmprimary.org/1448/send

The **Norfolk Local Offer** is available online:

www.norfolk.gov.uk/children-and-families/send-local-offer



**Mallard Way, Sprowston
Norwich, NR7 8DN**

01603 578866

Office@whf.set.education

KEY CONTACTS

SENDCo - Mrs Nadine Avenal

Headteacher - Mrs Kelly Stokes

SEND Governor - Mrs Amy Meyer

Independent Support & Advice

Norfolk SEND Information, Advice and Support Service (IASS) Partnership
www.norfolksendpartnershiassiass.org.uk



**An Introduction to
Special Educational Needs
and Disabilities (SEND)
at White House Farm
Primary School**

Parent Leaflet

What is SEND?

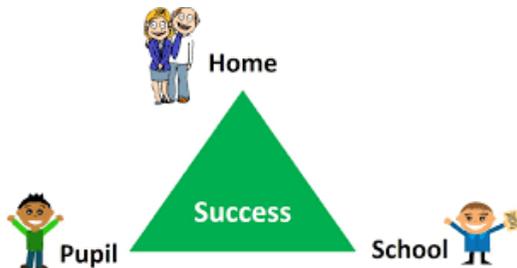
The SEN Code of Practice says a child or young person has a special educational need (SEN) if they have a learning difficulty or disability which calls for special educational provision to be made for them which is ***different from or additional to*** that normally available to pupils of the same age.

The Equality Act 2010 says a child is disabled if they have a physical or mental impairment which has a long term and substantial adverse effect on their ability to carry out normal day-to-day activities.

There is a significant overlap between these two groups, who we refer to as pupils with SEND.

Working in Partnership

- We involve children in decision making about their own support and learning
- We aim to develop pupil independence by building a toolbox of strategies and tools to use
- We work in partnership with parents/carers and actively seek to include their views when planning and reviewing support



Barriers to Learning

In January 2020, **15.4%** of pupils in schools in England were identified with Special Educational Needs. That's approximately five children in every class. Typical difficulties may be with:

- Reading, writing or mathematics
- Understanding information
- Expressing themselves
- Social communication
- Organization and planning
- Processing new information
- Self-regulation
- Sensory processing
- Social, emotional and mental health needs

These difficulties can cause barriers to the child's learning. We will assess your child to identify their strengths and the extra support they may need to help overcome and remove these barriers. We record this information in a **SEND Support Plan**.



As described in the SEN Code of Practice, we follow the **graduated approach** of assess, plan, do and review, to ensure the support given is having a positive impact on progress and outcomes.

Our Core Offer

Depending on the individual needs of the child, we will provide:

- Quality First Teaching
- A personalised or adapted curriculum
- Access to specialist equipment such as ICT and other Tools for Learning
- In-class support from a TA or volunteers
- Group-intervention programmes
- One-to-one intervention programmes
- Special Access Arrangements for exams/tests
- Assessment from a specialist professional such as an Educational Psychologist or Specialist Learning Support Teacher
- Delivery of programmes set by specialist services, such as a Speech and Language Therapist or Occupational Therapist



If you have any concerns

- Speak to your child's class teacher – they will be able to talk to you about your child's day-to-day school experience
- Speak to the SENDCo at our termly SENDCo Surgery or contact the School Office to arrange a phonecall / appointment
- Speak to the Headteacher or SEND Governor
- Read our SEND Information Report, SEND FAQs and look at the Local Offer website